



# 2023-2024 SUPES Continuous Improvement Plan Goals



**Mission:** Surprise Elementary is committed to meeting the needs of all by providing a caring, safe environment through intentional planning, collaboration, and celebration of our students, staff, and community.

**Vision:** We Are Surprise Strong by working with families and students to show their: Personal Best, Act Responsibly, Work and Play Safely, Show Respect

## Collective Commitments:

**Goal:** By May 2024, SUPES 3rd - 8th grade students will increase the percent proficient and highly proficient students by 5%, and decrease minimally proficient by 10% (at each grade level tested) as measured on the 2024 AASA. For K-3 students (at each grade level), no more than 17% will be minimally proficient on Acadience grade level measures: K: NWF, 1st - 3rd ORF.

### Action Steps:

- Identify and understand priority standards as a team
- Analyze common formative assessments
- On PLT agendas staff will discuss at least one of the four PLC questions and provide evidence of data analysis, next steps, and reflection notes
- Staff will frequently analyze student achievement data with both formative and summative assessments to inform tiered instructional levels
- Staff will create lessons that have at least two DOK 2 questions and one DOK 3 question in each lesson
- Staff will provide Tier I and II instruction 5 days a week (K-3) and 4 days a week (4-8)
- Staff will provide small group instruction to ensure student gaps are being addressed
- Data Days-subs to cover quarterly data analysis

### Assess/Monitor:

- Staff will utilize an agenda that includes detailed [PLT](#) notes for each meeting
- Staff will receive feedback from Admin from walkthroughs and PLT meetings
- Staff will have students track their learning progress in their data folder
- Achievement data will be analyzed during prep connects and PLT meetings
- Staff will have training on DOK levels and academic conversations
- Student driven goals, data tracking, and analysis
- Monitor and work with teams on small group instruction
- Celebrations for individual student growth and achievements

**Goal:** In the 2023-2024 school year, 100% of staff will monitor, review and evaluate the implementation and effectiveness of their TIERED instruction through their PLT's and with feedback from admin and TLS to ensure continuous improvement for all students as measured by the PLC continuum.

### Action Steps:

- During PD/PLC allocated times staff will receive training on PLC processes
- all staff will receive training on PLC implementation and there will be ongoing training and monitoring throughout the year.
- all collaborative teams will adopt norms, agenda templates and set meeting times as evidenced by PLC notes.
- Staff will identify learning targets/priority standards and appropriate DOK level of learning
- Staff will use the PLC process to develop and use structured, ongoing process to collect, reflect, and use data to inform instruction

### Assess/Monitor:

- Staff will utilize their PLT agendas to record data and formulate tiered instructional groups
- Staff will participate in prep connects to discuss data analysis
- Walk through data for differentiated instruction and feedback will be provided by admin
- CFA data to monitor student growth, and discussed and interventions determined at PLC/PD days

**Goal:** During the 2023-2024 school year, we will create a partnership with staff, students, families, and community by offering ways for shaping instructional practices through family engagement activities and school climate by focusing on a school wide positive behavior system(PAWS-Personal Best, Act Responsibly, Work and Play Safely, and Show Respect).

### Action Steps:

- Family Engagement Nights
- Implementation of PAWS (Minor Tracking forms and Cubs Cash)
- PD on PAWS

### Assess/Monitor:

- Family surveys after each event
- Analyzing of Minor Tracking forms
- Tracking for Cubs Cash usage
- Weekly rewards/recognition for Cubs Cash